



<p>Our Art curriculum encourages children to express themselves through a range of media, improve their creative skills and learn about different artists.</p>	<h3>BIG IDEAS</h3> <ul style="list-style-type: none"> Produce creative work, exploring their ideas and recording their experiences. Become proficient in drawing, painting, sculpture and other art, craft and design techniques. Evaluate and analyse creative works using the language of art, craft and design. Know about great artists, craft makers and designers, and understand the historical and cultural development of their art forms. 	<h3>CONTENTS AND SEQUENCING</h3> <ul style="list-style-type: none"> Drawing Painting Printing Collage Digital Media 3D work (sculpture) Artists Discussion of inspirational pieces of work <p>Key Skills</p> <ul style="list-style-type: none"> Reflection and evaluation Painting techniques Colour mixing Use of appropriate materials Use of shape and space <p>Lessons are planned using key objectives from the Art National Curriculum programme of study.</p>	
<h3>PROGRESS</h3> <p>Units of work are carefully sequenced so prior knowledge and concepts are built upon from previous year groups leading to increased artistic knowledge and conceptual understanding.</p> <p>Examples of art are linked to influential artists, some of which are local to the area, so learning is relevant to children's life experiences.</p> <p>Teachers very quickly establish, through elicitation, prior knowledge and curriculum mapping so that skill progression is appropriate to existing knowledge and understanding and ensuring progression. Children learn new content whilst retaining prior learning.</p>	<h3>RETRIEVAL PRACTICE</h3> <p>A reflective curriculum which uses retrieval practices to embed knowledge. Art key skills are threaded through every year group and termly creative opportunities provide children with time to practise and refine these skills.</p> <p>Curriculum mapping indicates agreed topics for revision.</p> <p>'Mini Art' quizzes for revision.</p>	<h3>PERSONAL DEVELOPMENT</h3> <p>The art curriculum supports children in acquiring the knowledge and understanding the skills they need to be an artist. Their scientific exploration and enquiry develop the qualities and attributes they need to thrive as individuals and members of society.</p> <p><i>Our art curriculum develops and promotes:</i></p> <ul style="list-style-type: none"> developing and deepening pupils' understanding of the fundamental British values of democracy, individual liberty, the rule of law and mutual respect and tolerance of different cultures and religions. promoting equality of opportunity so that all pupils can thrive together, understanding that difference is a positive, not a negative, and that individual characteristics make people unique. promoting an inclusive environment that meets the needs of all pupils, irrespective of age, disability, gender reassignment, race, religion or belief, sex or sexual orientation developing pupils' character, which we define as a set of positive personal traits, dispositions and virtues that informs their motivation and guides their conduct so that they reflect wisely, learn eagerly, behave with integrity and cooperate consistently well with others. This gives pupils the qualities they need to flourish in our society developing pupils' confidence, resilience and knowledge so that they can keep themselves mentally healthy <p>Pupil's confidence, resilience and knowledge are supported through carefully sequenced small steps and structured revisit and review.</p>	<h3>SUPPORT</h3> <p>Everyone has access to the Art National Curriculum.</p> <p>Some children have further guidance from the teacher to access the learning effectively. Sketchbooks are used across the school to allow children to record their use of a range of artistic methods.</p> <p>Some children are encouraged with mind-set techniques to develop resilience and perseverance in Art.</p>
<h3>LINKS WITH OTHER FOUNDATION SUBJECTS</h3> <p>Each year group has the opportunity to access textiles in D&T lessons.</p> <p>Basic art skills will be revised in D&T including the knowledge of colours, mixing and selection of appropriate materials.</p> <p>Children will have the opportunity to explore digital art using skills from their computing lessons to support them.</p> <p>Children will look at influential artists that have shaped modern society and understand the period of time in which they were active.</p>			