

Democracy

- * Children create and develop class charter
- * Election for school parliament and other school representatives
- * Pupil surveys (clubs, sports, feeling safe, bullying, star time, reading/spelling)
- * Child led thematic planning
- * Upper Key Stage 2 children apply for positions of responsibility
- * Teach children the history of democracy
- * Supporting the decisions that children make

Mutual Respect

- * Community singing for the elderly – working with the local community
- * Church visits
- * Adults model respectful behaviour
- * School Relational Policy
- * We enhance pupils' understanding of different faiths and beliefs
- * Beliefs, traditions and customs are studied in depth, with visitors and visits to enrich understanding
- * Working with children of different ability and respecting their ideas and opinions

Rule of Law

- * Ensure school values and expectations are clear and fair
- * Consistent approach across the school to behaviour – Our Relational Policy
- * Police visits (road safety, e-safety, stranger/danger and fire safety)
- * Children are encouraged to reflect on their actions and make things right – restorative Practice
- * Use of praise and reward to promote positive consequences.
- * Keeping safe when using the internet is regularly discussed with children in computing lessons

Individual Responsibility and Liberty

- * We run a comprehensive range of interventions to ensure all learners can achieve their potential
- * Supporting pupils to develop their self-knowledge, self-esteem and self-confidence
- * Providing boundaries for young pupils to make choices safely
- * Children are given the freedom to make choices and consider consequences via restorative practice
- * Participation at the wide range of extra-curricular activities
- * Zones of regulation are used to allow children opportunities to express concern



Tolerance of Other Faiths and Beliefs

- * R.E/PHSE curriculum
- * Charity work
- * We teach positive values by which to live and celebrate them in assemblies
- * We teach children that we are all different, special and have a range of skills to offer
- * We teach children about a variety of faiths and cultures which is underpinned by respect and tolerance regardless of our own beliefs
- * Children visit places of worship
- * Assemblies and discussions involving prejudices and prejudice-based bullying have been followed and supported by learning in RE and PSHE