



<p>Our geography provision aims to inspire curiosity by combining a depth of knowledge and understanding about the world and people in it with creativity.</p>	<p>BIG IDEAS</p> <ul style="list-style-type: none"> ▪ Place: describing and comparing places in increasing depth from local areas of study to the wider world. ▪ Space: analysing people, economies and cultures. ▪ Environment: understanding geographical features and how/why these can change over time. 	<p>CONTENTS AND SEQUENCING</p> <ul style="list-style-type: none"> ▪ Lessons are planned and sequenced from playgroup through to Year 6 ▪ Lessons follow a structure where a skill or knowledge is taught before children practice the skill/knowledge (Do it) and then apply and go deeper with their learning (Secure it and Deepen it) ▪ Skills and knowledge objectives planned through curriculum overview which is split into 4 sections: Locational knowledge; Place knowledge; Environmental, physical and Human Geography and Fieldwork 	
<p>LINKS WITH MATHS AND ENGLISH</p> <p>Geography skills are transferable and used in other subjects</p> <p>Maths areas covered: Time zones Compass points Distances Currency Population Temperature Rainfall</p>	<p>RETRIEVAL SCALE</p> <ul style="list-style-type: none"> ▪ Recap sessions at the start of lessons are used to revisit key knowledge and skills to ensure they are transferred into long term memory e.g. quizzes. ▪ Knowledge and skills revisited and built upon each year e.g. Countries making up Britain introduced in Reception before being built upon for the children to know the difference between the UK and Great Britain and then learn select European and world countries 	<p>PROGRESS</p> <ul style="list-style-type: none"> ▪ Each teacher has access to the school overview planning document ▪ End point are clearly defined in school overview ▪ Teachers plan small steps from school overview ▪ Fact files are used to assist children in lessons ▪ Outside environment and field trips used to enhance and support learning. 	<p>SUPPORT</p> <ul style="list-style-type: none"> ▪ Afl used by teachers to assess which children need support within lessons. ▪ Teacher and peer support used in lessons where necessary in order to achieve learning objectives. ▪ Regular assessment used to check objectives have been retained from previous terms and previous years