

## Home Learning Agreement

### Pupil – I will aim to:

- Be respectful to everyone and everything in school and be kind to all adults and children.
- Enjoy learning at school and always try to do my best.
- Keep myself safe by making the right choices.
- Make good choices about food, exercise and sleep so that I am ready to learn.
- Come to school on time, in uniform and remember to bring everything I need including my book bag, reading book and P.E. kit.
- Spend the allocated time out of school by reading, doing my home learning to a high standard, handing in the activity on time.

### Parents/Carers – I/We will aim to:

- Support the School's Behaviour Policy, keeping school informed of any factors which may affect my/our child's personal or academic progress.
- Encourage my child to keep themselves safe and make the right choices.
- Attend parents' afternoon/evenings to share in my child's successes and discuss his/her progress with the teacher.
- Ensure my/our child adopts a healthy life style with regard to food, exercise and sleep.
- Make sure my/our child attends school on time, in uniform and with everything they will need e.g. book bag including your reading book and P.E. kit.
- Encourage, help and support my/our child with their Home Learning activities. Identify a quiet working space. Provide suitable equipment for activities to be undertaken (this is usually a pencil, pencil sharpener, colouring pencils or similar and a ruler). As children get older they may find access to a dictionary and reference books—through a library or making use of the school library for instance -of benefit. We **do not** expect children to have access to a computer although children who do have this facility may use it to complete some activities.
- To indicate in WALT/WOW/ Sound/Home Learning Books that work has been completed and to use this as a forum for communication, where appropriate.
- To recognise that as children get older we will expect them to be increasingly independent when carrying out activities.

Signed – Pupil \_\_\_\_\_

Signed – Parent/Carer \_\_\_\_\_

Signed – Teacher \_\_\_\_\_

Signed – Head Teacher \_\_\_\_\_

Date \_\_\_\_\_

We are a nurturing, inclusive, learning community that enables everyone to be their best.

Skills (learn, practise, do)

Togetherness (friendships, relationships, community)

Aspiration (ambition, dreams, goals)

Resilience (try, bounce back, overcome)

Success (progress, pride, celebration)



## Home and School Learning Agreement

Child's Name \_\_\_\_\_

Class \_\_\_\_\_

## Calton Primary School Home Learning Policy

We believe that Home Learning is a tool to enhance learning. This policy has been created to help everyone involved in the process—children, parents, carers and staff—have an overview of how home learning is managed at Calton Primary School.

### Our aims are...

- Ensure that your child is safe and happy and that their personal, emotional and academic needs are met at all times.
- Be open and welcoming, arranging formal and informal opportunities for parents and carers to find out about the progress and well-being of their child and the work of the school.
- To provide a curriculum and learning opportunities that challenge, stimulate and excite your child in order for them to make good and better progress.
- Provide experiences and teach skills and knowledge to promote physical activity, healthy eating and rest.
- Provide home learning that is meaningful, stimulating and helps the children be more aware of the world around them.
- That home learning should be balanced with other after-school activities and family life—it should be enjoyable!
- To encourage an ethos of high expectations in which children, parents, carers and Staff are involved; to reinforce the ideas of being lifelong learners.
- To work in partnership with each other, in order to enhance the learning of our children.
- To have a consistency of practice across the school when setting, managing and marking home learning (as appropriate to each year group).
- To give clear information so that children and parents and carers know the expectations of the school, strengthening home/school links.

### Responsibilities

In order for the home learning expectations to be effective we recognise that everyone involved in the process has a very important part to play. When parents and carers and children sign the home/school agreement alongside school staff we are entering into a partnership. Home learning is an ongoing part of this process.

## Calton Primary School Home Learning Expectations

Each year group has set expectations for the core areas which will be monitored by staff weekly.

Year group	Reading	Spellings	Maths passport
Reception	At least 3 times per week	Practise sounds	At least 3 times per week
Year 1	At least 3 times	Practise and write in	At least 3 times per
Year 2	At least 3 times	Practise and write in	At least 3 times per
Year 3	At least 4 times	Practise and write in	At least 4 times per
Year 4	At least 4 times	Practise and write in	At least 4 times per
Year 5	At least 5 times	Practise and write in	At least 5 times per
Year 6	At least 4 times per week	Practise and write in sentences	At least 4 times per week + assigned Mathletics tasks

### Reading

Every reading session needs to be recorded in the WOW Book. This will be monitored in class.

### Spellings/Sounds

Each child will have a spelling/sounds book with a word /sound list issued weekly. They need to write a sentence using each spelling in their homework book. These will be collected on a Wednesday and marked.

### Maths

All children to practise the passport target written in their WOW Book. This will be monitored in class.

Replacements for lost books will be charged at £1.