

VOCABULARY AT CALTON PRIMARY SCHOOL



Our Vocabulary provision aims to enable children to use a variety of vocabulary in their daily communications and written work.

PRINCIPLES

- Children's language naturally develops as they mature. This is supported through vocabulary delivered lessons and through specific themes and texts which they are encouraged to use in their daily communications and writing.
- We aim to immerse students in a rich range of language experiences so that they can learn words through listening, speaking, reading and writing.

CONTENTS AND SEQUENCING

- Children need to know the meaning of the word once they have been exposed to it and we ensure that the children have understood correctly through questioning and application.
- Model how to use the word in context.
- Children need to know the form. Children need to know if it is a verb / a noun / an adjective etc to be able to use it effectively.
- We need to teach them how the word is spelt. Remember to clarify the pronunciation before showing the written form. Then expose them to the written form and teach them any grammatical patterns if necessary.

CURRICULUM LINKS

The National Curriculum states that children should acquire and confidently use new and varied vocabulary, actively build upon their knowledge, make links between known and new vocabulary, and understand shades of meaning in similar words.

Throughout the school, vocabulary is taught and enriched through carefully planned cross-curricular themes and interactive activities. We plan and share a wide range of texts as it is a great way to introduce new words. We discuss pronunciation, spelling, meaning, and provide plenty of opportunities for children to use the words. We display, and continually refer to, engaging and interactive word walls and vocabulary resources.

RETRIEVAL PRACTICE

Retrieval practices are used to embed and develop vocabulary across each genre of writing.

Language specific vocabulary is reviewed and developed through repetition in each piece of writing to secure their understanding.

PROGRESS AND ASSESSMENT

The English curriculum is carefully sequenced so that prior knowledge and skills are recapped and built upon from previous year groups.

Each year group has been provided with a list of ambitious words that should be taught over the course of the year and children should be exposed to where possible.

As a school we have created a vocabulary progression grid for the teachers to ensure the children are being taught the correct and necessary vocabulary for their year.

Observation and learning walks are carried out numerous times throughout the year to ensure each class has a vocabulary rich environment and that vocabulary lessons are being taught to a good/outstanding standard.

SUPPORT

Everyone has exposure to a wide range of vocabulary in all areas of their learning not just in English but also Maths, Science and topic areas too.

Each year group has a dedicated vocabulary lesson once a week during Guided Reading lessons.

Children are provided with topic related word lists on their tables to support them in their writing and vocabulary is displayed all around the classroom for children to have access/exposure to.

We challenge children to find out the meanings of unfamiliar words, and teach them how to use dictionaries and thesauruses.