

Calton Primary School

Music Development Plan Summary

<u>Overview</u>

Academic year that this	2024 - 25
summary covers	
Date this summary was	September 2024
published	
Date this summary will be	July 2025
reviewed	
Name of the school music lead	Catherine Orchard
Name of school leadership	
team member with	
responsibility for music (if	
different)	
Name of local music hub	The Music Works

This is a summary of how Calton Primary School delivers music education to all its pupils across three areas – curriculum music, co-curricular provision and musical experiences – and what changes are planned for future years. This information is to help pupils and parents or carers understand what the school offers and who they work with to support pupils' music education.

Part A: Curriculum Music

This is about what is taught in lesson time, how much time is spent teaching music and any music qualifications or awards that pupils can achieve.

Calton Primary School teaches music through a progressive and inclusive scheme – The Charanga Musical School Scheme. This

scheme provides teachers with week-by-week lesson support for each year group in the school. It is ideal for specialist and nonspecialist teachers and provides lesson plans, assessment, clear progression, and engaging and exciting resources to support every lesson. The Scheme supports all the requirements of the national curriculum.

Calton Primary School has a continuous program of development to allow disabled pupils and those with SEND needs to access music in all areas. This includes learning about music, learning to play instruments, composing and performing.

Music lessons take place weekly and cover all of the curriculum requirements for theory, musical notation, the inter related dimensions of music alongside opportunities to learn to play instruments, read simple musical notation, compose and perform.

Children have the opportunity to learn to sing and play some instruments in weekly lessons as well as performing in class assemblies, end of year/Christmas performances and Key Stage singing assemblies.

Part B: Extra Curricular Music

Calton Primary School encourages pupils to learn about and engage in musical activities beyond the curriculum lessons. We have a school choir which is inclusive for all children from Year 1 to Year 6 whereby they learn a range of songs and perform to family and friends as well as their peers. We also plan to go into the local community to perform in other venues such as care homes etc.

Calton Primary subscribes to the Rock Steady Music School and has several bands learning to play instruments including guitars, bass guitars, drums, keyboards and vocals. These bands perform 3 times a year to family and friends and the school. This opportunity is funded by parents but there is some provision for bursary placements.

There are peripatetic teachers that come into school regularly to teach vocals, drums and keyboards. Provision is constantly reviewed to offer as wide a range of extra-curricular opportunities as possible.

Part C: Musical Experiences and Performances

Calton Primary School has created musical experiences for children to engage in from Reception to Year 6.

Reception children take part in a school nativity play each year, performing to family and friends, with some year groups enjoying the dress rehearsal.

Year 1 and 2 perform a Christmas production, learning songs and acting to develop performance skills.

Year 5 take part in the Young Voices Choir experience each year, learning the songs and performing in the arena in Birmingham with several thousand children. Tickets are charged by Young Voices to watch the performances.

Year 6 perform a polished production with singing and acting as their end of year performance.

All pupils, across the school, also learn and perform class assemblies on a range of different topics, connected to their curriculum learning.

Singing assemblies take place every 2 weeks in each key stage where children learn new songs, including those with canons or harmonious parts.

In the future

Calton Primary School is committed to providing a continuous, progressive music curriculum which develops skills and understanding in music in all its genres, as well as promoting personal development for each pupil as they gain confidence in their own abilities and choices or prefernces.

It is planned to raise the profile of music across the school, giving pupils many opportunities to attend a range of musical events and to learn to play instruments in school. Lessons will now take place for one hour weekly in line with government guidance.

The range of instruments available to pupils will continue to grow as more resources are provided in the coming months and years.

Further information

If you require further information on music provision in schools, the Department for Education publishes a <u>guide for parents and</u> <u>young people</u>