



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023



Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Experiences offered to the children through membership of GSSN. Yoga, Dance, Netball and Multiskills	This supplemented the current PE provision and provided fun and challenging activities. These activities were provided for Y1-6. Delivered by outstanding coaches. All of this was part of the GSSN subscription £3,900	Child engagement was high and feedback regarding the lessons and the coaches was very positive.
Gloucester County Cricket Club and Tennis Aces to provide lessons in curriculum PE slots during the summer term.	Tennis came in and successful lessons were delivered to Year 2. Gloucester Cricket Club delivered Cricket to Year 6 GCCC sessions £500 and Tennis £247.50.	As part of the 2-year rolling programme, these experiences are now scheduled in at specific times.
OPAL Play - site continues to develop and further play experiences are being offered. Two sand pits created and more access available on the field for all. Tree climbing also introduced.	Improved play provision for all children, offering a range of activities where the children	Further additions to be added to enhance further
2022-23 swimming data 62% of the cohort able to swim 25m. before the intensive lessons, 57% could swim 25m	Increased confidence in children within the pool and celebrated successes	Swimming to continue, explore other year groups swimming too.
Celebrated the successes of the intra-house events on a termly basis and incorporate triple points 3 times a year	Sense of achievement, pride and belonging	Exploring ways to promote the space teams

Created by:

<p>for certain events. Y6 captains are elected by their peers to represent their teams, termly space team trophy presentations awarded.</p> <p>Regular OPAL assemblies to share the positives of OPAL play and show what STARS the children are. Created mud kitchen, sensory area, building zone, sand pit whilst also sustaining current offer.</p> <p>New sports kit purchased and children are wearing it for a range of sport fixtures; rugby, football and hockey.</p> <p>Participated in the inter-school competitions for Football, Rugby, Netball and Hockey. Participated in Cross Country and Athletic Championships. Arranged and participated in a range of league and cup fixtures. Participated in the GSSN Swimming Gala</p>	<p>promoted to all children. Personal challenges also added to continue the engagement.</p> <p>Children can share their understanding of play and risk and are supportive to each other. They provide further ideas to enhance the experience further. Sensory area has proved popular and the children enjoy the different experiences.</p> <p>Children have a renewed sense of pride and belonging.</p> <p>Entered the league and cup competitions through GPSFA and the mid-season festivals.</p> <p>Children selected for Y4-6 running club and also join after school club</p> <p>Football, Netball, Hockey, Cricket and Rugby festivals and leagues entered and friendlies arranged with other schools.</p> <p>Selected swimmers from Y3-6 represent the school in different races.</p>	<p>further.</p> <p>Regular pupil voice is gained from the children</p> <p>Purchase further kit</p> <p>Continue to enter these and create B teams in Football and Hockey</p>
--	---	---

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Implement new PE scheme	Whole school PE, this scheme (just purchased) is new and needs to be implemented to teachers. Improve the experience of PE and provide challenges to the children. Children to decide their challenge within lessons. Challenge given to be confident to move themselves on to a greater challenge.	KI 1- increase confidence, knowledge and skills of staff in teaching PE KI2 – Engage children in regular physical activity KI3 The profile of PE and sport is raised across the school as a tool for whole school improvement	Staff meeting training Online portal support More accurate assessment of key skills Staff confidence in teaching PE	£1690 3-year subscription
Provide teachers with valuable CPD opportunities within school	Teacher confidence within the targeted CPD sport or activity Children experience sport or activity they wouldn't ordinarily have during PE	KI 1- increase confidence, knowledge and skills of staff in teaching PE KI2 – Engage children in regular physical activity KI4 - Broader experience of a range of sports and activities offered to all pupil	Staff confidence and CPD Child engagement – can speak positively about experiences Increase confidence and experience for ECTs	GSSN subscription £4,100
Trial of second hour of PE	Trialed this year in Y3/4 successfully, and Y5/6 did trial a few lessons	KI2 – Engage children in regular physical activity KI3 The profile of PE and sport is raised across the school as a tool for whole school improvement	Work with other year groups to continue to trial the second hour within tight timetables. Explore KS1 options	Further PE equipment to be purchased as required within the allocated budget for resources.
Being active for at least 15 minutes a day	Whole school offer either daily mile, Go Noodle or Cosmic Yoga to ensure active participation is catered for. This is within a tight timetable.	KI2 – Engage children in regular physical activity KI3 The profile of PE and sport is raised across the school as a tool for whole school improvement	With the second hour of PE and these other options, work to find a best fit for the timetable and ensure children are active. Further	None

<p>Purchase further sport kit to supplement current stock.</p>	<p>Ensure all sport clubs or events where multiple children attend wear school branded kit</p>	<p>K13 The profile of PE and sport is raised across the school as a tool for whole school improvement K14 - Broader experience of a range of sports and activities offered to all pupil</p>	<p>sport clubs to be explored and offer paid clubs. Hockey, Netball and multi events to have additional Calton kit</p>	<p>Cost TBC</p>
<p>Improve percentage of children able to swim 25m</p>	<p>Current data for Year 5 children shows that 22% can swim 25m. Offer swimming to Y3/4 as well</p>	<p>K12 – Engage children in regular physical activity K14 - Broader experience of a range of sports and activities offered to all pupil</p>	<p>Explore pool on the playground for summer term, Y3, 4 and 5 to swim daily for a set 6 weeks minimum. Y6 to have daily intensive swimming too</p>	<p>Cost TBC</p>
<p>Continue to build upon OPAL resources. Provide parent engagement opportunities to build and develop areas of OPAL. Encourage change of culture of play for both children and adults by sharing positive experiences. Provide a range of play opportunities.</p>	<p>Children to share their positive experiences with their parents and increase parent engagement</p>	<p>K13 The profile of PE and sport is raised across the school as a tool for whole school improvement K14 - Broader experience of a range of sports and activities offered to all pupil</p>	<p>Continue to resource OPAL as required, create further links with the community and improve parental involvement.</p>	<p>OPAL Play leader salary £9,401 Resources TBC</p>

--	--	--	--	--

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
GSSN events where children attended/ took part in against other schools; football, rugby, netball and hockey leagues. B team for football, cross country championships, athletics championships, swimming gala, country dancing, OAA, Capture the flag, Disney football (girls) sports hall athletics	B team cup semi final Multiple medals won at the SEND athletics and the athletics championships Joint winners of the Hockey league 3 children selected for county trials for the cross country 3 children put forward for county football trials Provision for PP, EAL and SEND across all sports and activities	Lots of positive moments that were celebrated. This will continue next year and the new PE scheme will in the long run support further success and achievements.
Reception after school club run by Little Monster	Club was oversubscribed and positive feedback from children and teachers observing.	Link to continue and KS1 to access this club too.
Continued linked with Ribston High School and their Young Leader programme	Year 1-4 accessed this scheme and were able to experience a number of events planned and organised by the leaders. Positive feedback	Link to continue with Ribston.
New PE scheme purchased – REAL PE	To be up and fully embedded in the new academic year, providing further support in assessing key fundamental skills	Teacher training to be given.
Outdoor gym purchase	To be installed by new academic year.	Offer as an option for UKS2 alongside playtime options
OPAL platinum award achieved	The play provision for children has improved and allows them to play as they wish, whilst assessing their own risk.	Re-accreditation due in November 2024
Personal Development and SMSC	Daily mile target setting, healthy eating school, positive mental wellbeing activities shared with	Continue to embed and celebrate these events and successes.

	<p>children, key major sporting events shared and celebrated national and local. Explore, create, reflect and analysis performance, space team captains. Sports and activities from different cultures</p>	
--	--	--

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	Data shows 39% of the year 6's can swim 25m and a range of strokes.	<p>This data has improved from 25% when these children were assessed in Year 5 - a 14% increase</p> <p>The children had a 6 weeks hour long block on swimming in the autumn term. Due to secondary timetabling of the school we hold lessons at, we were unable to secure as many summer intensive swimming slots as we'd like.</p> <p>A large number of children within the year group hadn't swam until they had started these lessons.</p>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	% 29	<p>This has improved from 20% when the children were assessed in Year 5.</p> <p>Breaststroke is the swimming stroke that the cohort struggled most with.</p>

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>% 18</p>	<p>Observations from teachers showed a number of children hesitant about entering the water/ reluctant to put head under water and the focus became working on being able to swim rather than attempt self-rescue.</p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes</p>	<p>Intensive swimming lessons were utilised in the summer term after Year 6 also swam in the autumn term. Due to timetabling of the secondary school we swim at, not as many slots were available doe the top up intensive sessions.</p>
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>No</p>	<p>Swimming lessons are delivered by qualified swim teachers at a local secondary school.</p> <p>Water safety assembly, delivered by a swim school, also delivered to KS1 and KS2 in school.</p>

Signed off by:

Head Teacher:	Jane Barker Doe
Subject Leader or the individual responsible for the Primary PE and sport premium:	Dan Coughlin
Governor:	Tracey Millard
Date:	19.07.24