

Maths

Year 1 – Children will be developing their knowledge of place value within 20, where they will estimate using a number line, find one more/ one less and comparing numbers. They will also focus on addition and subtraction within 20, learn about doubles and number bonds. Children will also learn about height and length as well as mass and volume.

Year 2 – Children will be developing their knowledge of multiplication and division through making arrays, making groups, sharing, doubling and halving. They will also explore length and height, fractions and money.

Music

We will be learning about the inter-related dimensions of music, focusing on pulse, rhythm and pitch. We will also look at the musical genres of rock and reggae.

PE

In PE, we will be focusing on dynamic balancing, coordination using ball skills and using partner work to create counterbalances.

PSHE

We will start this term by thinking about our dreams and goals and how we can achieve them. We will then move onto learning about how we can live a safe and healthy lifestyle.

Special Events

Class Assemblies, Multi-skills activity trip, World Book Day

Under the Sea

Year 1/2 – Spring 2025



Science

We will be learning about how animals can be grouped into five categories – mammals, amphibians, reptiles, birds and fish. In doing this, the children will investigate if all animals are the same based upon where they live, what they look like and what they eat. Children will also learn about the human body, identifying and naming visible parts, the five senses, what body parts are responsible for each of the five senses.

Geography

In Geography, we will be learning about human and physical features within our local area. This will enable us to make comparisons with another country.

Religious Education (RE)

Children will be learning about Judaism, where they will find out about the Jewish prayer, Jewish celebrations, key stories and how Jewish people remember God.

English

In English, we will be developing our narrative writing inspired by Julia Donaldson's 'Tiddler' focusing on characters, settings and use of vocabulary. The children will move onto diary writing inspired by Dougal's Deep Sea Diary.

In Guided Reading, we will share a variety of sea-based stories such as Julia Donaldson's 'The Snail and the Whale,' 'Commotion in the Ocean' by Giles Andrea and 'The Rainbow Fish' by Marcus Pfister

Art and Design

Craft and Design – Children will learn that art can be made in different ways using a variety of materials. We will learn about the artist Judith Scott, who creates art by wrapping various objects using different techniques. Children will learn key skills such as wool wrapping, exploring thread by threading, plaiting and knotting. The final skill will be warp and weft, creating a piece of artwork inspired by Cecilia Vicuña.

Design Technology (DT)

Mechanisms – We will be exploring how objects move using pivots, levers and linkages. The children will apply this knowledge to create a moving sea life picture.

Textiles – We will be learning how to sew using a running stitch. This will help the children to join materials together using a template.

Key Vocabulary

Ocean, sea life, coral, environment, mammals, birds, reptiles, amphibians, fish, carnivore, herbivore, omnivore, pollution.