



www.calton.sandmat.uk



Dear Parents/Carers,

As we reach the end of a very short but incredibly busy Term 5 – just 19 school days! – we want to take a moment to reflect and share a few reminders.

Year 6 SATs Success

A huge well done to our Year 6 pupils who have taken their SATs in their stride this term. We're incredibly proud of the calm, focus, and determination they have shown throughout the week.

<u>Sunny Days Ahead</u>

We've been very fortunate with the weather recently – long may it continue! Please ensure your child comes to school dressed appropriately for sunny days:

- \cdot A sun hat
- \cdot Sun cream applied before school and brought in so children can reapply during the day
- · A water bottle to stay hydrated

Your help in keeping the children sun-safe is much appreciated.

Uniform Reminder for Term 6

As we look ahead to Term 6, we'd like to remind you about our school uniform policy, particularly around footwere and the second state and the second state

see the pictures to support you:

- · Closed-toe
- · Secure-fitting
- Suitable for active play and running outdoors

Thank you for your support in ensuring all children are appropriately dressed for a busy school day.



Thank you for your continued support this term. We hope you all enjoy a restful and sunny May half term break, and we look forward to seeing everyone back for the final term of the academic year.

Mrs Barker-Doe

Exciting News

We had a very exciting delivery at school this week. Our very own minibus! You may have seen it parked in the staff car park, it's very big and silver and has our school logo on it. There are 16 seats and some of the staff are now going to be trained to drive it.

Nick from Pied Piper Appeal came to present the minibus on Monday morning and some of our KS1 children got to be the first to see it.

We are feeling very lucky and grateful and send a massive thank you to all of the supporters and fundraisers that made this happen. This vehicle will help our children access vital learning opportunities, sports and visits that make school more richer and more inclusive for all.



















<u>Key Dates</u> 2024/25 Academic Year

23/05/25 - Last day of Term 5

02/06/2025 - Start of Term 6 09/06/25 - Healthy Eating Week 18/06/25 - Reception Writing Cafe 9-10am, Parents are welcome to join their child. 19/06/25 - 3/4 Writing Cafe 9-10am, Parents are welcome to join their child. 20/06/25 - CFA Non Uniform Day 24/06/25 - Non Competitive Sports Day 25/06/25 - Class Photos 30/06/25 - First Aid Champions Week 08/07/25 - KS2 Sports Morning 9:30 - 11:30am - Years 3, 4, 5 & 6 09/07/25 - Pre-School and Reception Sports Morning 09:30 - 10:30am - Pre-School, Red & Green 07/07/25 - Celebration Day for Space Team Winners (TBC) 10/07/25 - KS1 Sports Morning (3 classes) 9:15 - 10:00 - Orange Class **10:15 – 11:00 – Turquoise Class** 11:15 - 12:00 - Purple Class 11/07/25 - KS1 Sports Morning (2 classes) 10:30 - 11:15 - Indigo Class 11:30 – 12:15 – Magenta Class 11/07/25 - Rock Steady Concert 16/07/25 - Year 6 Leavers Production 18/07/25 - Last day of Term 6 & 2024/25 Academic Year 21/07/25 - Inset Day (School closed to children).

New Reception Children 2025/26 Academic Year

04/06/25 - Parent Meeting for New Reception Intake

16/06/25 - Parent & Child Stay & Play Session - 1pm -2pm 26/06/25 - Parent & Child Stay & Play Session- 1pm - 2pm

03/07/25 - Child Only Stay & Play Session - Time to be confirmed



We are recruiting for LAB members at Calton Primary & Pre-School

Become a Member of the Local Advisory Board (LAB) at Calton Primary & Pre-School... and make a difference to someone's day, every day.







Aspiration

Resilience

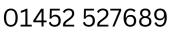
Success

Our Local Advisory Board are volunteers who are our eyes and ears at our schools. They are people from the Community, Staff and Parents. They play a vital role in school improvement, supporting the Head and ensuring pupils are at the heart of everything we do

Email our LAB Clerk for more information: Nicola.Morrissey@calton.sandmat.uk or visit our website https://calton.sandmat.uk/











Housekeeping & Reminders

Nut Free School

We are a nut free school, please ensure that your child does not bring any food items containing nuts for their snack or lunch. We have staff and students with severe nut allergies.

Uniform Naming

<u>Uniform</u> - Please ensure that uniform, PE kits, lunch boxes, water bottles and hats are clearly labelled. Children do move around classrooms during the day and items are sometimes left in the wrong class.

Lost Property

Lost property is located in the school office and should be checked regularly. Due to the volume of lost property, items are disposed of on a fortnightly basis.

<u>Signing your child in</u>

The school day starts at 8:45am. If you need to bring your child in through the office, please can you ensure you always sign them in on the system. The office team are happy to provide assistance.

Absence Guidance

<u>Sickness</u> - If your child is absent from school due to them being unwell, please can you either phone or email school before <u>9:30am,</u> to let us know.

<u>Appointments</u> - Where possible please try to arrange dentist, doctor, and optician appointments outside of the school day. Where this is not possible, please ensure you either phone or email school to let us know in advance, and to order a hot dinner option, if required. <u>Hot dinners MUST be ordered by 9:30am.</u>

<u>Holiday Requests</u> - If your child will be absent from school due to a family event or holiday, please complete the 'Absence Request' from, which can be found on the school website under the 'Parent Info' tab.

Medication

Please follow the below process for medication:

- Pass the medication directly to either the school office or your child's class teacher.
- Send an email to admin@calton.sandmat.uk informing them of the medicine's name, required dosage and the time it is needed.

We kindly request, that you NEVER leave medication in your child's school bag.

Collection Arrangements

If your child is being picked up by another parent, family member, or friend, you need to contact the school office and provide a password.

<u>PE Kit</u>

KS1 - Children should bring their PE Kit into school at the start of each term. The kit will then stay in school until the end of each term.

KS2 - Children should attend school on their PE day, wearing their PE Kit. PE days can be found on eSchools under your child's class.

<u>Parent Pay</u>

Please remember to regularly check your child's Parent Pay account for dinners and educational trips.

If you are unsure of your login details, please contact the school office for assistance.

Pre-School



This half term we have been focussing on the book "Where the Wild Things Are", by Maurice Sendak. We started off by dancing and singing a Wild Rumpus, just like Max in the story. We listened to different instrumental music and classical music and responded with our own dances like Wild Things.

The children really loved the illustration in the book with Max in a tent on the island. We worked together to transform our outdoor reading den into a Wild Things tent. The children have really enjoyed playing in this all week.

They have acted out scenes from the story and also used it as a quiet space to read calmly.









Mathematics - Recognising Written Numbers

In maths, the children have been practicing recognising written numerals and collecting the correct number of items to match. We have been so impressed with how well the children have learnt 1-5 that we have even been able to move on to 6-10.

We played a game with a teddy bear who showed the children a numeral and asked the children to get him the right number of pine cones for his picnic.







We have been busy planting flowers and vegetables for our planters. The children have really enjoyed learning to plant a seed and helping to water them every day. We have been able to watch them grow and talk about how to care for them. The children also made seed bombs to take home to plant and watch flowers grow in a pot or in their garden.





Art

The artist that we have been studying this half term is Balraj Khanna. We learnt how he experiments with new techniques and materials including string, sand and stencils to create vibrant surfaces that burst with life. We had a go at adding string and sand to paintings to create artwork in his style.





Playdough

The children have explored using loose parts and playdough to create their own "Wild Thing". It was fantastic to see how imaginative everybody was and the creations were spectacular! This was a great opportunity for fine motor skills development as well, and the children worked really carefully, concentrating hard.









Animal Mania Mobile Zoo

We welcomed lots of parents and carers to our Stay and Play with Animal Mania mobile zoo. The children and families were fascinated by the array of animals that we got to meet. We learnt lots of new animal facts and we had some really confident children handling a snake, chinchilla and even a skunk!

These opportunities for families to come in and share in their child's learning are so special and it was a wonderful day with lots of memories made together.



Next Term





Housekeeping

Please can we ask that each child has a named sun hat and that you have applied sun cream to your child before they arrive at Pre-School.

It is also really important that each child has a named water bottle.



Next Half Term we have lots of exciting things happening at Pre-School. We will be launching our Maths lending library with activities for families to do at home with their children.

We will be learning about life cycles with the arrival of some duck eggs which we will care for as they hatch into ducklings. We will be learning about photography and taking our own photos.

We will also be enjoying our first Sports Day and looking forward to our Pre-School graduation. More details to follow!

RECEPTION CLASS NEWS

Just like that we are already half way through the summer term! What a busy term it has been. This term we have started our theme of Let's Explore. We came back after the Easter holidays to receive a very special delivery, chick eggs! It was wonderful to have such a buzz in the classroom and we were very excited.

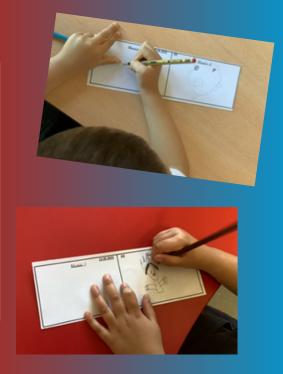


Physical Education

In our PE sessions this term we having been working on the fundamentals and developing our key skills. In this unit, the children have been developing and applying their sending and receiving and reaction and response through focused thematic stories, songs and games. We have been reinforcing our ball skills and exploring throwing and catching as well.

Personal, Social, Emotional Development

During In PSED we have been learning about relationships. We have focused on how to make friends, how to solve friendship problems if they occur, how to help others feel part of a group, how to respect and treat others, how to help ourselves and others when we are upset or hurt and what makes a good relationship.

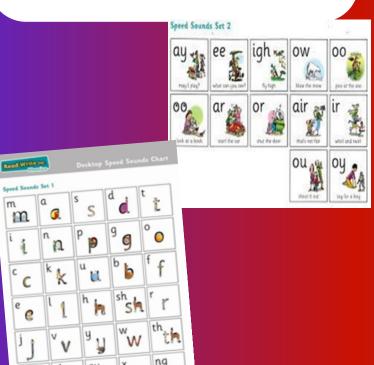


Literacy

In literacy this term we have been spending lots of time focusing on our writing skills. We have been writing lots and lots about the chicks and animals. We loved writing about the chicks. We kept chick diaries and also talked about what we noticed. Some of us even showed our writing in our class assembly performance. We have also been writing about a variety of different animals, including pets and farm animals.

Phonics

We have continued to work in our set groups for RWI phonics. Lots of the children know all of their Set 1 sounds which is fantastic. They are now working on the Set 2 sounds which are more special friends. These are sounds that have 2 letters but make 1 sound. The RWI groupings are tailored to what your child needs.



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Communication & Language

We have been talking lots. Talking is vital and important in school as our communication skills form the foundation for everything else that we learn.

We have had lots of different opportunities to develop our communication and language through our observations and discussions of the chicks. We are getting really good at working with talk partner and having a meaningful discussions.

Mathematics

We follow the White Rose scheme for our Maths learning. This term we have been working on the following units: Explore 3D shapes, to 20 and beyond and how many now. We have worked lots on numbers up to 20 with a focus on their composition. For example, we know that 12 is one ten and two ones. We have been using the Numicon to show our workings and method.







Expressive Art & Design

This term the children have also had their first few sessions of wilderness explorers with Mrs Smart. Mrs Smart told the children the three rules of wilderness explorers and the children had a chance to explore the area and they absolutely loved the freedom of being outside in this area.

We have loved performing in our class assemblies. Thank you so much everyone for coming to watch us. It was great to share our learning with you.

We also spent time looking closely at the chicks and we had the chance to draw observational drawings, paint and collaging them too. We also learnt songs about chicks which we hope you enjoyed hearing us perform!



Understanding the World

During our understanding the world lessons, we have looked closely at the life cycle of a chick. We got to see if happen in real life! We took responsibility for looking after the chicks. We made class rules to keep them safe and we made we gave them food and water and we cleaned out the brooder box.

We also have been learning about pets, what they need and how to look after them. We spent time sorting farm animals and pets. We also found out all about the job of a vet.









Next Term

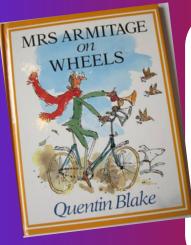
Next term will be our final term in Reception and we will be continuing with our theme of Let's Explore. We will have the opportunity to look at bugs, planting seeds and going on our school trip to St Augstine's farm. Please could you ensure that permission is given via parent pay. Thank you.

In Literacy we will be continuing with our phonics learning and continuing to develop of reading and writing skills with a focus on writing a sentence with a capital letter and full stop. In Mathematics we will be focusing on, manipulatives, sharing and grouping, even and odd numbers and patterns.

YEAR 1 & 2 CLASS NEWS

*

This term we have started our new topic 'Let's Take a Trip'. We are enjoying learning about transport though our different lessons.



English

In English we have been reading the story 'Mrs Armitage on Wheels'. The story is about Mrs Armitage and how she adds many features to make her bike better. In Year 1 we have been writing sentences describing different pictures and people in the story. In Year 2 we have been using adjectives, suffixes and conjunctions to write about Mrs Armitage. We will also be doing some descriptive writing.

Science

In Science we are learning about plants. We have been looking at the different parts of the plants and learning what the parts are for. We have dissected and labelled a flower and made our own flower from cupcake cases, straws, string and wood.

We are also going to learn the names of some wild flowers and some trees.





Mathematics



In Maths we have been learning about how we make equal groups. We have looked at what equal looks at and how we can add them together. We have had a go at counting in 2s, 5s and 10s.

Year 2

Year 1

In Maths we finished off learning about money. This included us having a shop in our classroom where we could buy items. We worked out how much the item we wanted to buy cost and how much change we would need back in return.

We then moved on to look at telling the time. We have learnt about o'clock, half past, quarter to and quarter past. We have also begun to look at minutes to and minutes past the hour.

Computing

In Computing we used the ScratchJr app on the Ipads. We spent time learning how to move our little character around the different backgrounds available.

We also learnt different ways to programme our character so it can make lots of movements, but we only needed to give it a few instructions. We learnt that this makes the programme easier to create.







History

In History we are learning about how transport has changed through the years. We have looked at how transport has changed and how transport has changed how we live. We have learnt about the development of boats, cars, planes and trains.

PSHE

In PSHE, we have been thinking about relationships, treating people as we want to be treated, identifying people who can help us and how we can continue to make friends. We had a special assembly where we learn more about 'speaking out to stay safe'.



Design Technology

In DT we are continuing to look at mechanisms. We are using what we have previously learnt about axles and wheels to design and make our own fairground wheel. We looked at lots of different fairground wheels and used all of this knowledge to design a wheel that 8-10 people could ride in.

Religious Education

In RE we have been learning about Christianity. We are looking at who Christians believe made the world, what the word creator means and thinking about what difference it makes if there is a creator. We will also be thinking about how Christian's care for the world.

Physical Education

In PE we have been learning how to control a ball when rolling, throwing and catching. We are beginning to learn about the importance of exercise and how our bodies feel before and after exercise.



Next Term

We are looking forward carrying on with our topic of transport. There will also be Sports Day, a visit from Mini Medics and lots of other exciting things!



YEAR 3 & 4 CLASS NEWS



Computing

This term in computing we are exploring and experimenting with photo editing. The children will be able to crop, change the colour, use filters and adapt images to suit different scenarios. The children will be able to use online software for this. They can use these skills and adapt them to edit photos at home to, either online or on a mobile device.





ART

In Art this term, we are studying artist who uses texture and pattern in their artwork, whilst also looking at the rainforest and the animals within it. The children have so far created sketches of different elements of the rainforest using line, pattern and texture. The children have been able to create a colour palette bases on images for reference. Later on in the term, the children will be creating their own Batik squares.

PSHE

In PSHE we have been exploring 'Relationships' in the Jigsaw module. We started the unit by identifying the different types of relationships we have. We then explored feelings and thoughts around jealousy and ways in which we can overcome uncomfortable feelings by solving scenario cards, involving getting on with others and falling out. We also looked at ways in which we experience love and loss in life and the journey we go through with our emotions.

An important part of PSHE this term that we learnt about was the NSPCC Speak Out Stay Safe programme which taught us ways in which we can keep ourselves safe when there are safeguarding concerns.

Mathematics

In maths this term we have been learning all about decimals. This has required the children understanding that we can break a whole number down into tenths and hundredths. The children have worked hard to understand this concept using a place value chart to see the structure of our number system clearly. By using this representation, we have managed to order and compare decimals and apply logical reasoning to solve problems.

For the final week of term, we are exploring money, and utilising our understanding of decimals to write money in decimal form, to convert between pounds and pence, and to compare different amounts. Any opportunity for your children to handle real money over the half term break would be really wonderful for them!

Design Technology

This term in DT we have started to explore mechanical systems. The children started this unit by beginning to build their own slingshot cars by building a chassis and launch mechanism with lolly sticks, straws, wheels and wooden dowels.

Later on, the children will design the nets and bodies of their cars before assembling and testing them!



tory

This term we have started to learn about the Stone Age. We have looked at the settlements that they created, as well as how they gathered their food to survive.

We have also looked at the different stages of the Stone Age and the similarities and differences of each.

Music

Our unit this term is 'Blackbird' by The Beatles. We have been listening to and appraising other Beatles songs such as 'Yellow Submarine' and 'Hey Jude' discussing similarities and differences between them.

We have all participated in various games where we move to the pulse of 'Blackbird' and have used the glockenspiels to accompany the song. It's been great listening to and talking about these amazing Beatles songs.

Religious Education

Our unit of Christianity has focused on the Christian festival of Pentecost. We have looked at what Christian's believe Pentecost is and the importance of Pentecost to Christians. We have also looked at what Christians believe the Holy Spirit is and how Pentecost is celebrated and worshipped in churches today!

Blackbird singing in the dead of night, take these broken wings and learn to fly

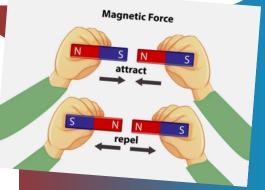
Geography

We are learning about settlements this term and the different types. We also explored land use in our local area by studying OS maps. We deepened our knowledge by using a map key to identify the different physical and human features as well.

science

In science this term we have started a new topic, investigating Forces and Magnets. The children have begun to investigate how friction has control over a moving object, and the impact different surfaces have on a moving object.

Later in the term, we will be understanding different types of forces, and the different uses of magnets.





YEAR 5 & 6 CLASS NEWS



Year 5

This term year five have been covering our geometry units looking at different shapes and how to reflect and translate them. We have also looked at angles. They have now begun the second unit on decimals.

Year 6

This term, in Maths, Y6 children revisited their previous learning about coordinates, position and direction. They recapped what the coordinate grid is and the names of the two axes, x and y, considered points on the grid. Also, children drew shapes on a coordinate grid, suggesting possible coordinates for vertices of different shapes.

As they have finished their SATs papers, children in Y6 will get involved into weekly projects and have the opportunity to apply their mathematical skills in different real-life scenarios.

Geography

The focus this term is deserts. The children will locate the deserts of the world. They will study the main features of deserts, how humans can use them and describe some of the threats to desert environments.











Guided Reading

Guided Reading, has focused on different war poems to tie in with our overall topic of The World at War. The children have been having a go at writing their own poems and showing off some fantastic literary skills.

Our World is at War!!!

There is nothing more Our world is done for, Bullets, bombs, tears flow Along.

Bullets, bombs, bombs boomed. The blood, the fears, The cries the tears, Crash! Tanks boomed like Roaring lions.

The soldiers were petrified, That very same night we all Cried. Boom! The planes flew by, That might have been the pilot's last Time to fly.

As the tears rolled down our Cheeks when we Found out we were the last fleet, These innocent lives were lost and gone.

AR Year 5 Mercury

English

This term in Writing, our young writers have been exploring the art of suspenseful storytelling, and we couldn't be prouder of their creativity and effort!

Their focus has been on crafting gripping narratives that keep readers on the edge of their seats, using two, thought-provoking short films - 'Alma' and 'Francis' – to inspire our budding authors.

We are really pleased with how much progress the children have made, not just in their use of language, but also in their ability to structure a gripping story. Why not ask them to share their most suspenseful scene with you at home? You might be in for a thrilling read!



History

During both Summer terms, children in Y5/6 will learn about World War I and II, which involves understanding the causes, key events, and consequences of these global conflicts. Students explore life on the home front and at the front line, the impact on various countries and cultures, and how these events shaped the world we live in.

The curriculum also focuses on developing historical skills such as chronology, interpretation, and analysis.

Design Technology

This term, year 5 have designed a playground. They discussed their favourite parks, apparatus and what a park needs to be suitable for children and parents. They used lolly pop sticks, dowels and card to build an apparatus from their design which involved a lot of hard work sawing, gluing and remaining patient.

ART

In art this term, the children explored the work of Cai Guo-Quang. They were inspired by his installations and use of gunpowder to create stunning visuals.

They used chocolate powder to create their own explosive art. They created a class installation using items from the classroom and have planned their own piece of work to depict a world issue.















PHSE

This term Year 5 are learning about units focused on inspirational women working in music, They will explore the concept of 'identity' and try out different ways of making their own music, while exploring the work of some of the most influential women in music over the last 100 years.

Year 6 are going to be focusing on the delivery of the songs in their end of year production.

In PSHE this term, there has been discussion about how to make sure we are maintaining good relationships, both in person and online. The children also attended an NSPCC assembly all about keeping themselves safe and who they can speak to if they feel they need support.

Science

This term has focussed on forces. We have looked at experiments and using fair testing to gain reliable results. The children have discovered how gravity is a force. There are lots more experiments and further discoveries to come next term.

Religious Education

The focus this term is Judaism. The children have explored important beliefs, traditions and stories that help them understand this faith and its rich history.

They have learned about the synagogue in Cheltenham, and about what Jewish people think about atonement.

Physical Education

Following the final Tag Rugby session, Year 5 and 6 have remerged and have started an athletics module, focusing on jumping skills.

Everyone is looking forward to the Sports Mornings next term.

CALTON STARS



SEND Athletics Festival

A Some budding KS2 children attending this festival and showed great skill and resilience in competing in some running, throwing and jumping events. They had great fun and were able to come away with medals. A fantastic morning of sport.



Congratulations

Congratulations to Oscar from Year 3 who was selected to represent Gloucestershire Tennis in the prestigious 8U County Cup. The County Cup took place on Saturday 26th April and after some very tough games, Oscar was ranked 2nd in the Gloucestershire team – a fantastic achievement!

The Gloucestershire team came 3rd!

TAG Rugby

The tag rugby fixtures have begun – we started with a narrow 4:3 loss against Highnam – they scored a last minute try. There were lots of positives to take from a game we didn't deserve to lose. OPAL would like to say a big thank you to everyone who has got behind our OPAL BINGO initiative. The items donated are already being used and loved by the children and allowing them to be more creative in their play. Please keep donating! We haven't got a winning class yet.

It's amazing what you can make with odd bits n bobs- even creating your own car to play in.

It's amazing what you can make with odd bits n bobs- even creating your own car to play in.





We have been up on our field enjoying some barrel play. Rotational play is just one of the types of play we encourage with the children.

With the warm weather we have been enjoying water play together and designing water paintings on the playground.





INCLUSION TEAM



Family Jigsaw

Mrs Smithson and Miss Duignan will be running a new 4 week Time Out for Parents - Children with ADHD course. The course starts on Monday 9th June and will run from 9am - 10:30am.

Topics include:

- Understanding ADHD
- Attention-related behaviours
- Hyperactivity
- Impulsivity

The course is intenteded to provide practical information and support.

If you would like to take part please contact the school office.





Lumi Nova is a therapeutic game that helps children aged 7-12 years, self manage worries and build resilience and for children who are experiencing mild to moderate anxiety.

Lumi Nova: Tales of Courage is a childled, parent/guardian supported therapeutic intervention that can be used on most smartphones or tablets.

Please find the website link below:

<u>Lumi Nova - Free for families in</u> <u>Gloucestershire — Lumi Nova: Tales of</u> <u>Courage</u>

Need a cheap healthy recipe

to make this weekend?

At Beezee Families, we work with hundreds of families who want to eat healthier, but struggle with time AND finding something everyone will eat. Sounds familiar?

Check out our healthy pizza below for a taste of our recipe selection!

Ingredients:

1x8 inch tortilla wrap (or you can use pitta bread) Tomato passata

30g grated light mozzarella or cheddar

Toppings of your choice, such as:

- Peppers
- Mushrooms
 Spinach

Beezee

FAMILIES

Tomatoes

• Ham

- Sweetcorn
 Pineapple
- Gloucestershire

Method

- Place tortilla/pitta bread on a plate and spread tomato passata over it
- Add your chosen toppings
- Sprinkle with the grated cheese
- Microwave on high until the cheese is just melted (45 seconds), or place in a pre-heated oven at 200/gas mark 6 for 5-10 minutes
- Leave to cool for a few minutes and then enjoy!

Want more help with recipes?

We run FREE healthy lifestyle programmes to help families like yours make healthy habits, and have fun while doing sol Secure your spot today Det contact for families with children and 4 and then their india wight. Scan the code



Beezee (AMILLES)

How can you get your family to get more steps in a day?

At Beezee Families, we work with hundreds of families who want to start moving more, but struggle to find the time or motivation! Sounds familiar?

Try our Beezee bingo nature card! It's a great way to discover the wonders of walking. Keep an eye out for each object and cross off as you go!

We run FREE* healthy lifestyle programmes that focus on getting more active, eating healthier, and having fun while doing do!

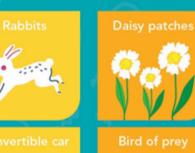
Scan the code to sign up today

... or click here

to get started



glo.maximusuk.co.uk



0-



Butterflies



Remember to stay safe while you walk! Carefully check roads before you cross them and don't get too close to the edge of water.



Horses

Someone having a picnic

Gloucestershire

CFA - Calton Friends Association

Summer Fayre

Our annual Summer Fayre takes place on Tuesday 1st of July – 3:30 – 5pm. Family, friends and the community welcome. Lots of family fun to be had and you may even win some prizes on our raffle/tombola.





CALTON PRIMARY & PRE-SC

CFA will be selling frozen treats, every Friday for the rest of the academic year from 3:15pm under the Dutch barn.

Frozen

Fridays

During the summer term

3:15 - 3:45pm

Under the Dutch barn

Chill out with some delicious treats and support the CFA in the process!

CFA and I would like to take this opportunity to thank you all for your continued support in our events throughout the year, which has allowed us to secure another Mini Medics session for every child at Calton Primary & Pre School. This takes place in July within the normal school day.

Last year this was a great success and the children thoroughly enjoyed taking part. Any questions please ask Miss Duignan or Mrs Lee.





III	Gloucestershire Music Peripatetic Service – 2024/25	
	Dear Parent/Guardian,	
	Calton Primary School expressed an interest in offering individual & paired tuition through Gloucestershire Music (GM) for the following instruments.	
	Piano Guitar Ukulele Trumpet Double Bass Voice (singing)	
	Instrumental lessons are a great way to not only engage your child in music making but are allo found on English and Maths in particular. The time that lessons commence will be decided in day course by your school and the GM tubor who will deliver the lessons. GM staff are DBS checked, and are pailsy assessed to maintain the highest standards of teaching across the county. There may be additional instrumental options privately cognised by your child's school. And your child require an instrument they can be bind form GM. Information on prices for this scheme can be found at www gloucosterahitemusic.cn.u. Automation formation. The can be bind form GM. Information on prices for this scheme can be non-information. The can be been down for a gazem your'. Will they for financial assistance. This can coare taking, instrument hire and assistance, please contact the school to discuss how they right be able to took? May the particular. Type: child is invesicie of Papil Premium and you are unable to nonixe a binary or need more financial assistance, please contact the school to discuss how they right be able to took? May the the School Dheet Tubion section selectore. Non-informations. Type: child is invesicie of Papil Premium and you are unable to nonixe a binary or need more financial assistance, please contact the school to discuss how they right be able to took? May the the School Dheet Tubion section selectore. Non-informations. May the the School Dheet Tubion section selectore. Non-informations. May the the school took took and readed of the school took took and the papit of the school took took and took and the papit of the school took took and	
	Nick Steel Schools' Manager – Gloucestershire Music	

Drumming Lessons - Years 2 to 6

Our drum instructor currently has spaces for drumming lessons at school. If you would like more details, including prices please contact Mr. **Guest at:**

ETTEL O ARTS COLNICE

midlandsdrumlessons@gmail.com





ROCK AND POP BAND ESSONS!

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- ***** Learn to play an instrument in their very own band.
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"He was shy in reception and is now completely different!" Dana

"Seeing her perform unfazed in front of a large audience is not something I could've imagined before Rocksteady!" Lois

"I had tears watching her perform. Amazing skills that will help her for the rest of her life." Amita

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0330 113 0330

(Mon-Thurs 8am-8pm, Fri 8am-6pm, local rate) Rocksteady Music School Ltd. Registered in England No. 08111026























Saturday 7 June 2025 from 11:00-15:00 Gloucester's Dino-ROAR Weekend



MAY HALF TERM PAY AND PLAY

- An hour of our best games
 No minimum number required, fun for the whole family
- Just £15pp, book online now!





SPRING CENTRE HOLIDAY RESPITE

Registered Charity Number: 1035546

SPRING CENTRE



The Spring Centre



LIMITED SPACES AVAILABLE SEN - Holiday Respite subsidised sessions 8-16 years MONDAY TO THURSDAY **10AM TO 3PM**

We offer a safe, stimulating, and fully accessible environment, with a sensory room for calming and exploration, spacious outdoor areas for play, and a dedicated music and art room, the centre provides enriching experiences tailored to each child's needs.

It's more than just a break - it's a chance for your child to have fun, build confidence, and make friends in a supportive setting, while giving you valuable time to rest and recharge.

Please call or email us to book a place

01452 725935

Gardner House, Olympus Park, Quedgeley, Gloucester, GL2 4NF

info@springcentre.org

www.springcentre.org

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£12 PER CHILD





Supervised by trained, experienced staff

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Looking for a safe, fun, and supportive space for your child during the weekends? Our fully

accessible respite sessions are designed

especially for children with disabilities,

offering a range of engaging activities in a

Give your child the chance to make friends, build confidence, and enjoy new experiences while you take a well-earned break.

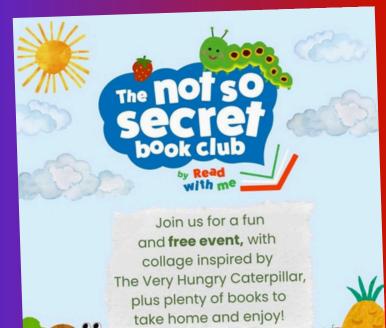
Everyone deserves a break. Let us support you. Ask us about flexible pricing - cost should never be a barrier. Contact us for further

information and to book a place



01452 725935 Gardner House, Olympus Park, Quedgeley, Gloucester, GL2 4NF info@springcentre.org www.springcentre.org

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Find us on Robinswood Hill Tuesday 27th May, 11am-2pm.



Free Half Term

Children's Crafting

In the Community Space at Tesco Brockworth 10am - 4pm on Tuesday 27th May and Thursday 29th May

Martha will be helping with crafting

Our Stall will be set up in the store entrance on both Craft days and also Saturday 24th and Sunday 25th May

For more information, please visit our Facebook page

We can take bookings to guarantee a place or walk-ins are welcome



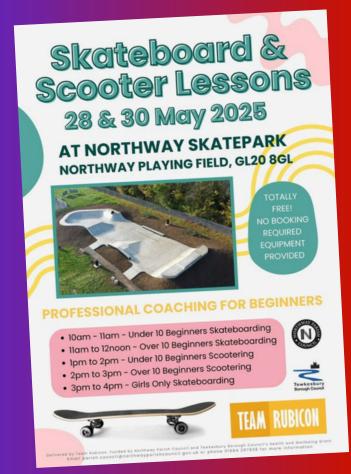








- Monday 26th May: 10am 3pm |
 Bartongate, Sinope Street, Gloucester, GL1 4AW
- Wednesday 28th May: 10am 3pm |
 Lighthouse, Linden Road, Linden, GL1
 5JA
- Wednesday 4th June: 2pm 6pm |
 Finlay, Tredworth Road, Gloucester, GL4 6TL



The Library May Half-Term Crafts Gloucester Library

Thursday 29th May 2025 3pm – 4pm

For age 5+

No booking required.

Flower Crafts and Treasure Hunt in the Library!

Cloucestershire







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